



# Extended Services York and beyond **24<sup>th</sup> February 2009**

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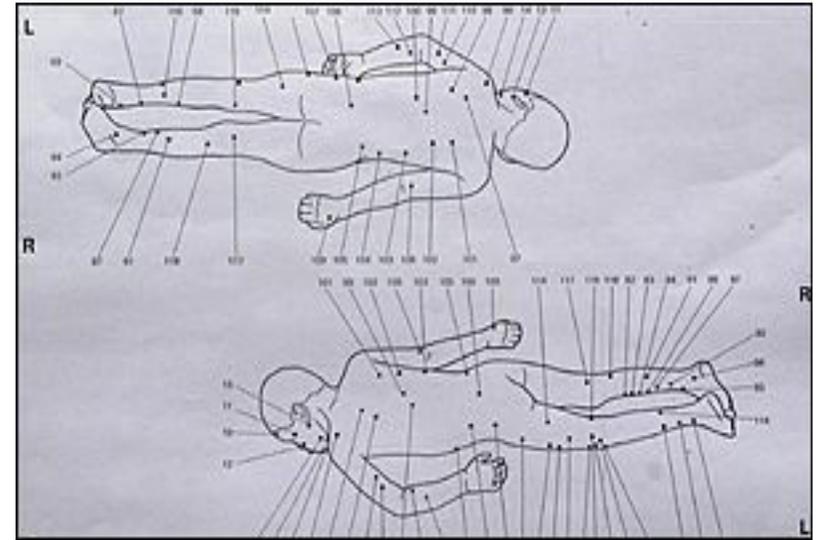


**21st Century  
Schools:  
A World-Class Education  
for Every Child**

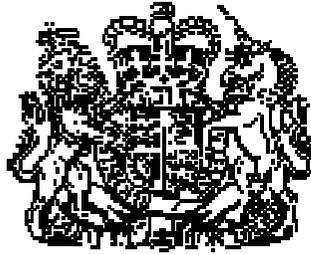


**25 February 2000:**

Victoria is declared dead  
at 3.15pm at St Mary's  
Hospital



Dr Nathaniel Carey, the Home Office pathologist who examines her body, finds 128 separate injuries and scars, many of them cigarette burns, and describes them as "the worst case of child abuse I've encountered"



# **THE VICTORIA CLIMBIÉ INQUIRY REPORT OF AN INQUIRY**

**BY LORD LAMING**

*Presented to Parliament by the  
Secretary of State for Health and  
the Secretary of State for the Home  
Department  
by Command of Her Majesty  
January 2003*



# Extended services in and around schools

**A varied menu  
of activities  
and childcare**



**Parenting  
support and  
family learning**



**Swift and easy  
access to  
services**



**Community  
access and  
adult learning**



## **Full Core Offer (FCO) percentages for each GO region:**

North East 77%  
West Midlands 76%  
Yorkshire and Humber 70%  
South East 66%  
London 65%  
North West 63%  
East Midlands 62%  
East 58%  
South West 57%

In Y&H we now have 1593 out of our 2266 schools providing access to the full core offer – this equates to 78% of secondary schools and 70% of primary schools.

Every LA in our region has exceeded the government's policy pledge of 50% of primary and 33% of secondary schools



**DCSF want increased numbers achieving full core offer**

- **AND to ensure quality**
- **AND sustainability**
- **AND to reach the most disadvantaged**
- **AND to ensure that no one is just ticking boxes**
- **AND the impact to be measured**



# EXTENDED SCHOOLS

extra support for you and  
your children



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Changing lives through learning

School Overview - John Smeaton Community High School - Windows Internet Explorer

http://schoolsfinder.direct.gov.uk/3634045/overview/

Directgov  
www.direct.gov.uk Public services all in one place

School, childcare and nursery finder

### John Smeaton Community High School

Leeds Council  
View map

School information

- School overview
  - School Profile
  - Ofsted information
- School performance summary
  - Key Stage 3 (Year 9)
    - 2007
    - 2006
    - 2005
  - GCSE and equivalent (Year 11)
    - 2007
    - 2006
    - 2005

#### School overview

Address: Smeaton Approach, Leeds, LS15 8TA

Telephone: 0113 2930484

Headteacher: Mr John Daulby

Type of school: Local Authority Maintained, special school, community  
[Find out more about types of schools](#)

Pupil age range: 11 - 18

Gender: Mixed

Religious affiliation: Does Not Apply

Number of pupils: 1018

Nursery: No  
[Search for more nursery options in your area](#)

Special needs: Has special needs provision **SN**

Extended services: Full range **E**  
[What is the full range of extended services?](#)

Post-16 provision: Yes **16+**  
[Find out more about post-16 education](#)

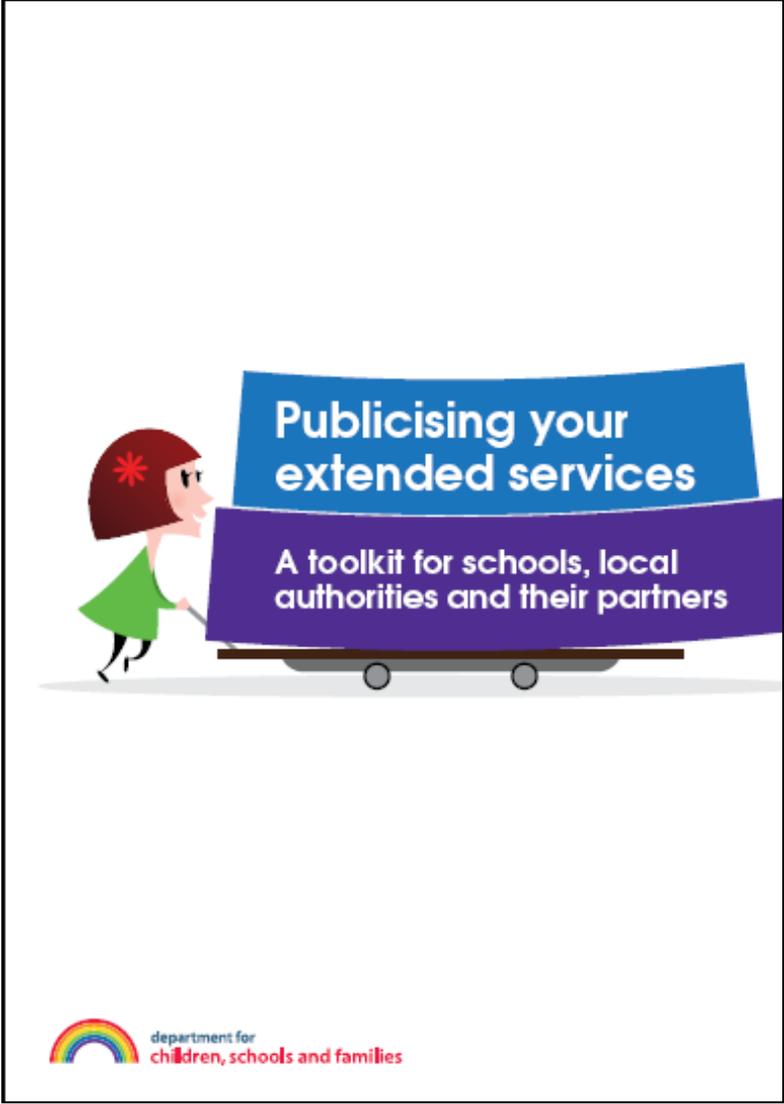
Specialisation: Not applicable

[Show all schools in this area](#)

[Tell us what you think](#)

http://schoolsfinder.direct.gov.uk/ Internet 100%





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# Signposting



# Unicef Report (1)



## Health & safety

**12<sup>th</sup>**

Children born in wealthy nations now enjoy unprecedented levels of health and safety. Britain found itself ranked second behind Sweden as the place where children are least likely to die in an accident. However, this good performance was marred by the UK's relatively high infant mortality and low birthweight rates.

## Poverty & inequality

**18<sup>th</sup>**

Despite being the fifth largest economy, Britain was ranked 18th for material well-being, beating only Ireland, Hungary and Poland. When it came to the number of children living in households where income was less than 50% of the national median, the UK beat only the US. British children were also among the most likely to have a jobless parent and in the bottom third for homes with fewer than 10 books.

## Sex, drink & drugs

**Last**

The UK easily outstripped all other countries when it came to bad and risky behaviour. British children were more likely to have been drunk or had sex than those of any other country. The UK also had the second highest teenage fertility rate. British teenagers were much more likely to be involved in a fight in the past 12 months than other nationalities and more likely to have been bullied.

# Unicef Report (2)

## Happiness

**20th**

British children consider themselves the least content in the wealthy world. More than a fifth of UK youngsters said they rated their physical and mental health as poor - only Latvia, Russia and Lithuania fared worse. Girls reported lower levels of satisfaction than boys. UK youngsters were among the least likely to enjoy school or to rate their happiness levels as above average. Overall, they were the most likely to admit to feeling left out, awkward and lonely.

## Family & friendships

**Last**

British children were found to have the worst relationships in the developed world. The UK had the second highest number of children living in single-parent families or with step-parents. Less than two-thirds of British families said they ate together regularly. Britain also came bottom of the industrialised national table when relationships among 11-15-year-olds were examined.

## Education

**17th**

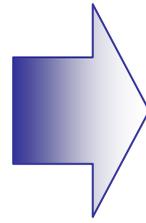
Regarded by Unicef as vital to a child's future life chances, Britain fared well when 15-year-olds' ability in reading, maths and science was assessed, ranking ninth. But the UK's overall position fell when its poor record in persuading pupils to stay on in education and training was taken into account.



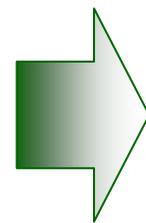
# Towards a 3-dimensional view



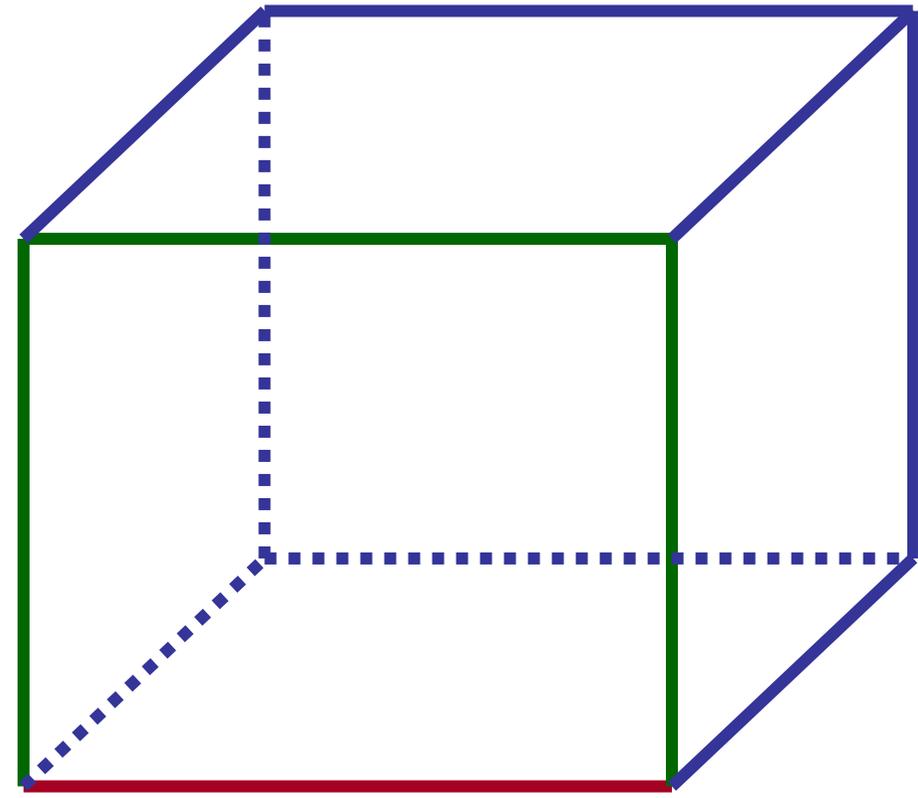
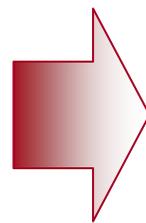
In the context of the whole community



Focus on the whole child



Focus on achievement



# Who said ...?

...and when?

*"OFSTED now concentrates on those whose circumstances make them vulnerable"*

On raising standards and extended services:  
*"completely inter-dependent"..... "must be done multi-dimensionally, not one and then the other"*

*"Conditions for learning must be right"*

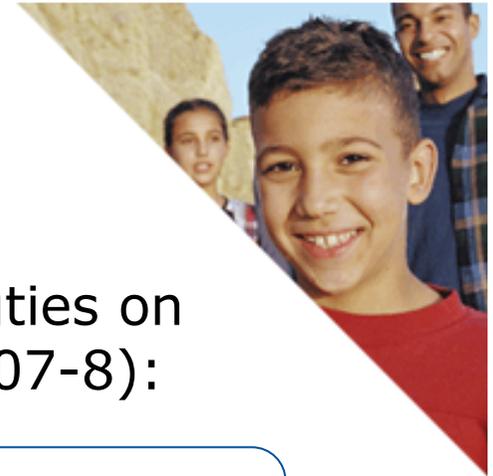
*"Extended **services** are making a real difference"....  
"left in no doubt of a real impact"*





'Leaders who focus on  
Every Child Matters  
outcomes are seeing  
standards rise – often off  
plateaux where they have  
been stuck for some time'

# Scaling up – the challenge



The inspectors  
**(accountability)**

**Every** local  
authority

**Locality**  
**working** for all

Process **and**  
content

and now ...

Two new duties on  
schools (2007-8):

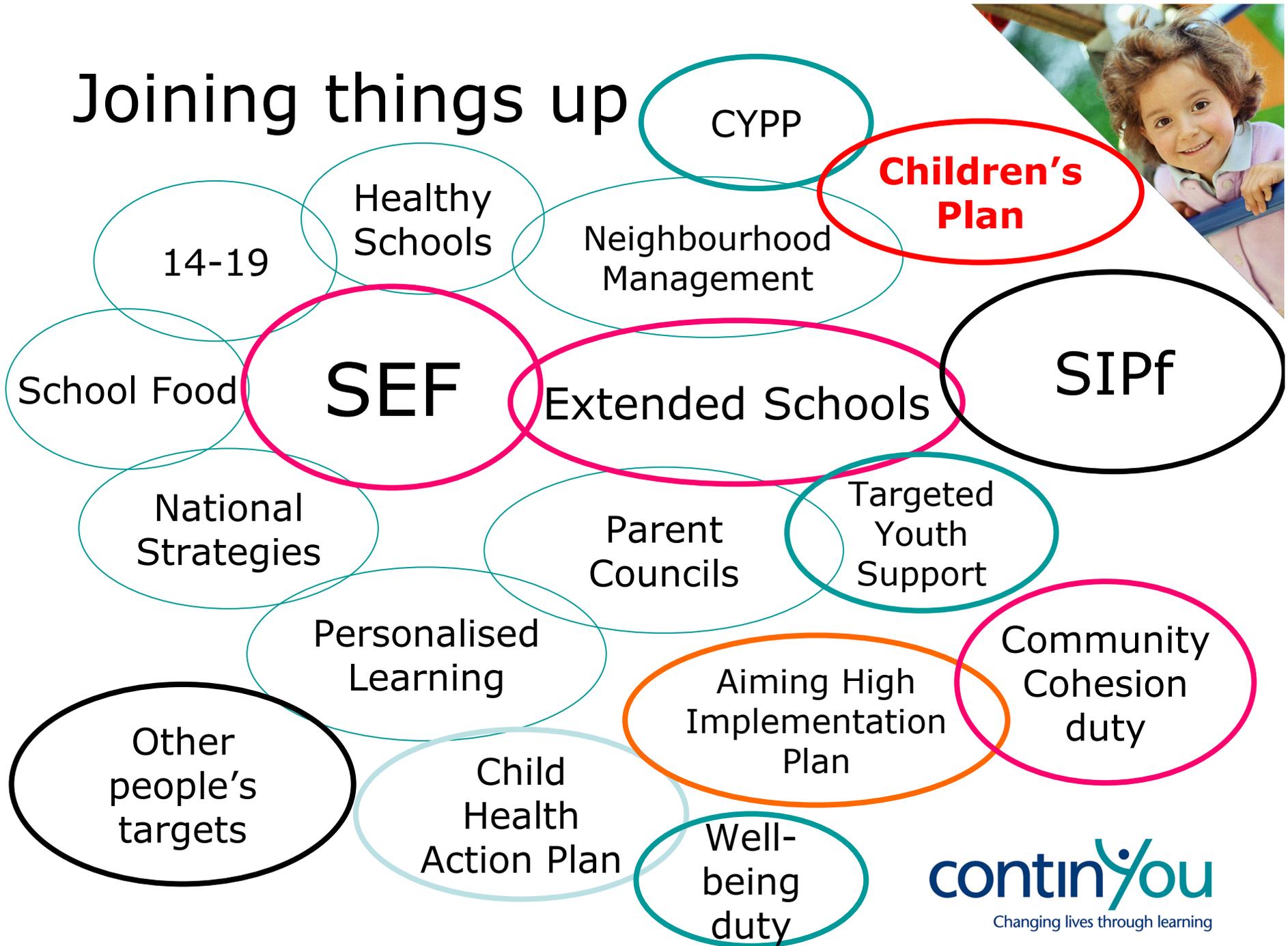
To promote  
**well being**

To promote  
**community  
cohesion**

... and joining up with

**Children's  
Centres** (for 0-5)

# Joining things up





'Don't set up soup  
kitchens but ask  
why they need  
soup'

*Joseph Rowntree's  
philosophy*

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# Extended Services

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